

Transformational Change Model: School level



	Traditional		Transitional	Transformational	
Success	variable standards /expectations	common standards and variable expectations		common standards /expectations	
Student Progress	text-driven seat time	standards-based instruction		proficiency based	
Learning Pathways	tracking	heterogeneous grouping		open access for all students	
Learning Opportunities	scope and sequence	tasks and projects		competency based inquiry	
Schoolwide Learning Goals	test results targets	college and career prep		learner aspirations and life options	
Learner Motivation	meeting requirements	interest driven engagement		curiosity and wonder, passion	
Personalization	group instruction	differentiation		negotiated learning plans	
Learner Support	remediation of deficits	intervention for skill gaps		acceleration based on learner profiles	
Responsibility for Learning	student	teacher		learning team	
Learner Voice	parent/teacher conferences	parent/teacher/student conferences		student-led exhibitions	
Behavior Management	rules and punishments	behavioral training		fostering dignity and self-respect	
Feedback	correction	reflection		discussion	
Assessment	...of learning	...of and for learning		...of, for, and as learning	
Certification/Credentials	letter grades/GPA	no-zero grading		proficiency reporting	
Learning Culture	based on authority	based on defined roles		based on relationships	
Shared Investment in Learning	teacher and student	teacher, student, and family		teacher, student, family, and community	
Context for Learning	in school, school hours	beyond school, extended hours		anytime and everywhere	
Professional Development	recertification hours	professional learning communities		community of practice/collaborative inquiry	
Learning Impact	school relevance	community relevance		global relevance and action	
Governance	limited and simulated	moderated and representative		extensive and participatory	
Leadership	hierarchy/seniority	designated individuals/groups		everyone takes responsibility	
Civic Mission	follow and abide	participate and vote		engage in public action	